



School-Parent Compact
Riverbend Elementary School
2021-2022
Revised August 16, 2021

Dear Parent/Guardian,

Riverbend students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Jointly Developed

The parents, students, and staff of Riverbend partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in during the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Hall County School System Goals:

- By the end of FY22, the percentage of students in each subgroup moving into the "Proficient" and "Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.
- By the end of FY23 (with FY22 being the baseline year), the percentage of students in each subgroup meeting "Proficient" levels of performance on local assessments (Elementary - MAP/Beacon, Middle/High - Common Benchmark Assessments) will increase by 2%.
- Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year).

Riverbend Elementary Goals:

- Increase by 3% the number of students reading at or above grade level in grades K-5, as measured by Fountas & Pinnell BAS.
- 90% of students master 90% of their required math facts in grades 1-5, as measured by Hall County School's Math Fluency Benchmark.
- 90% of 5th Grade students will be able to write an organized opinion piece.
- Ensure that 100% of all students can identify a caring adult within our building to confide in.

To help your child meet the district and school goals, the school, you, and your child will work together to:

School/Teacher Responsibilities:

- Provide weekly classroom newsletters and monthly school-wide newsletters with information related to curriculum standards, strategies, tools and resources for parents to use with their child to help reach the established school goals
- Provide math, literacy and science workshops for parents via family engagement nights.

- Post a link to the District Parent Resource Catalog, Big Ideas on the school website that offers tips and resources for parents to support their child with math and reading skills

As a parent I will:

- Read school newsletters and utilize the strategies, tools, and resources shared to support my child in improving his/her reading and math skills
 - Try to attend the parent workshops offered by the school and, if I am unable to attend, I can request the information shared in the workshop from the school
- Visit the Hall County's Big Ideas website utilizing parent resources (accessible in English and Spanish) that include instructional videos and questions to ask my child in an effort to check reading and math fluency

As a student I will:

- Bring home our class newsletter with school announcements and specific strategies tied to each standard being taught and practice these strategies at home with my parents.
- Encourage my parents to attend the parent workshops offered by my school.
- Use the District Parent Resource Catalog website to practice and reinforce the skills needed to master the reading and math standards learned in school

Communication about Student Learning:

Riverbend is committed to frequent two-way communication with families about children's learning. Communication between the school and families will include:

- Class Weekly Newsletters
- Teacher Website
- School Website
- Parent-Teacher Conferences via zoom and in person
- Emails
- Phone Call
- Infinite Campus Messages
- Remind

Activities to Build Partnerships:

Riverbend offers ongoing events and programs to build partnerships with families. Our partnerships includes the following that will be held via zoom meetings until such a time where in person meetings will take place:

- Student-Led Conferences
- Family Literacy Night, Family Math Night, Family Science Night
- Open House
- Curriculum Night
- Technology Training
- Volunteering
- Parent Teacher Conferences

Please review this School-Parent Compact with your child. This school compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

If you have any questions about your child's education, please contact the school at:

Donna Wiggins, Principal

770-534-4141

Donna.Wiggins@hallco.org